

RAJJU SHROFF ROFEL UNIVERSITY, VAPI

Program	Master of Pharmacy (M.Pharm)	Semester - 3
Type of Course	-	
Prerequisite		
Course Objective	-	
Effective From A.Y.	2024-25	

Teaching Scheme (Contact Hours)				Examination Scheme					
				Theory	Marks	Practica	al Marks	Total	
Lecture	Tutorial	Lab	Credit	External Marks (T)	Internal Marks (T)	External Marks (P)	Internal Marks (P)	Marks	
4	-	-	4	75	25	-	-	100	

SEE - Semester End Examination, CIA - Continuous Internal Assessment (It consists of Assignments/Seminars/Presentations/MCQ Tests, etc.)

Cou	rse Content		<b>T</b> - Teaching Hours   <b>W</b> - W	Veig	ntage
Sr.	Topics			T	W
1	Unit 1		1	12	20
		h Methodology: Research, objective, requirements, practical difficulties, re gies to eliminate errors/bias, controls, randomization, crossover design, p		n, ty	pes
2	Unit 2		1	15	25
	statistical tests regression), no	finition, application, sample size, importance of sample size, factors influe of significance, type of significance tests, parametric tests (students "t" te parametric tests (Wilcoxan rank tests, analysis of variance, correlation, ch f freedom, interpretation of P values.	est, ANOVA, Correlation coeffic		t,
3	Unit 3		1	15	25
			L		
	autonomy and ethics, importa	h: History, values in medical ethics, autonomy, beneficence, non-maleficer eneficence/non-maleficence, euthanasia, informed consent, confidentiality ce of communication, control resolution, guidelines, ethics committees, cu es, conflicts of interest, referral, vendor relationships, treatment of family	r, criticisms of orthodox medic ltural concerns, truth telling, o	cal onlin	
4	autonomy and ethics, importa business practi	eneficence/non-maleficence, euthanasia, informed consent, confidentiality ce of communication, control resolution, guidelines, ethics committees, cu	r, criticisms of orthodox medic Itural concerns, truth telling, o members, sexual relationships	cal onlin	
4	autonomy and ethics, importa business practi fatality. <b>Unit 4</b> CPCSEA guidel of disease, pers	eneficence/non-maleficence, euthanasia, informed consent, confidentiality ce of communication, control resolution, guidelines, ethics committees, cu	r, criticisms of orthodox medic Itural concerns, truth telling, o members, sexual relationships 1 1 1 1 1 1 1 1 1	cal onlin s, <b>12</b>	ne 20 ontro
4	autonomy and ethics, importa business practi fatality. <b>Unit 4</b> CPCSEA guidel of disease, pers	eneficence/non-maleficence, euthanasia, informed consent, confidentiality ce of communication, control resolution, guidelines, ethics committees, cu es, conflicts of interest, referral, vendor relationships, treatment of family es for laboratory animal facility: Goals, veterinary care, quarantine, surveil onal hygiene, location of animal facilities to laboratories, anesthesia, eutha	r, criticisms of orthodox medic ltural concerns, truth telling, o members, sexual relationships lance, diagnosis, treatment an anasia, physical facilities, envi	cal onlin s, <b>12</b>	ne 20 ontro
	autonomy and ethics, importa business practi fatality. Unit 4 CPCSEA guidel of disease, pers animal husband Unit 5 Declaration of	eneficence/non-maleficence, euthanasia, informed consent, confidentiality ce of communication, control resolution, guidelines, ethics committees, cu es, conflicts of interest, referral, vendor relationships, treatment of family es for laboratory animal facility: Goals, veterinary care, quarantine, surveil onal hygiene, location of animal facilities to laboratories, anesthesia, eutha	r, criticisms of orthodox medic ltural concerns, truth telling, o members, sexual relationships lance, diagnosis, treatment an anasia, physical facilities, envi	cal onlin s, 12 nd cu ironn	20 ontro ment,



## Suggested Distribution Of Theory Marks Using Bloom's Taxonomy

Level	Remembrance	Understanding
Weightage	50	50

NOTE : This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

## **Course Outcomes**

At the end of this course, students will be able to:				
C01	The students should understand the future tends and importance of statistical tools in research and pharmacy.			
C02	The students should able to understand the regulatory prospectives of medical research			

## **Reference Books**

1.	Pharmaceutical Experimental Design By Gareth A. Lewis, Didier Mathieu, Roger Phan-Tan-Luu   CRC Press   1st	
2.	2. Pharmaceutical Statistics Practical and Clinical Applications By Sanford Bolton, Charles Bon   CRC Press   5th, Pub. Year 2009	
	<b>RESEARCH METHODOLOGY (TextBook)</b> By C R Kothari   New Age International Publishers   5th	